GREENFIELD UNION SCHOOL DISTRICT

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February 9, 2023

The Honorable Stephanie E. Hulsey Judge of the Superior Court c/o Office of the County Counsel Attn: Sandra Ontiveros
168 W. Alisal Street, 3rd Floor Salinas, CA 93901

RE: Response to the 2021-2022 Monterey County Civil Grand Jury Final Report - "EXCELLENCE IN ACTION:

MONTEREY COUNTY'S EDUCATIONAL RESPONSE TO COVID-19"

Dear Honorable Judge Hulsey:

The Greenfield Union School District Board of Trustees have carefully reviewed and considered the Findings and Recommendations set forth in the 2021-2022 Monterey County Civil Grand Jury Final Report entitled, "Excellence in Action: Monterey County's Educational Response to COVID-19". This letter shall serve as the official response of the Greenfield Union School District Board to the Findings and Recommendations of the Monterey County Civil Grand Jury.

We thank you for the opportunity to review and respond to the findings and recommendations of the 2021-2022 Monterey County Civil Grand Jury Final Report. We would also like to extend a thank you to the Grand Jury for their thorough review and recognition of the efforts of the educational community during the most challenging times. The Monterey County Office of Education (MCOE) and the Monterey County school districts remain committed to providing the highest quality education for Monterey County students.

Sincerely,

Denise Jaime, President

Greenfield Union School District

Zandra Jo Galvan, Superintendent and

Secretary to the Board

Response to the 2021-2022 Monterey County Civil Grand Jury Final Report

Findings

FI.	Educators and classified staff in Monterey County are to be commended for their initiative and flexibility in meeting the challenges of COVID-19. From the MCOE Superintendent to the newest part-time classroom aide, county educational employees went beyond their job descriptions in meeting the needs of students and their families during the pandemic.
<u>x</u>	AGREE PARTIALLY AGREE DISAGREE
challer (CSSP many proud	The County Board and County Superintendent agree with this finding. School district, r school, and county office of education personnel throughout Monterey County made rdinary efforts to meet the needs of students and families during the most difficult and nging times. While all public schools have approved Comprehensive School Safety Plans () and are typically well-prepared for emergency response, this global pandemic brought unexpected challenges that required school personnel to be flexible and nimble. We are of and thankful for their professionalism and willingness to step up and do what needed to be to continue educating our students even when school facilities were required to remain
	X AGREE PARTIALLY AGREE DISAGREE
	Response: The County Superintendent is honored and thankful for the acknowledgement of the Jury and wishes to acknowledge her great team that stepped up and did what needed to be respond rapidly to the challenges before us.
F3.	MCOE is to be commended for maintaining continuity of operations while increasing support services for school districts under the most challenging of circumstances.
<u>x</u>	AGREE PARTIALLY AGREE DISAGREE

R	es	D	0	n	S	e	:
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The County Board and the County Superintendent agree with this finding and would like to commend and thank the Monterey County Office of Education team members for their outstanding work to keep operations moving forward during the most challenging of times.

F4.	All the donors who contributed to the Digital Equity Fund are to be commended for their generosity.
<u>X</u>	AGREE PARTIALLY AGREE DISAGREE
needed student distanc	The County Board and the County Superintendent agree with this finding and would like k and commend all of the generous donors who so graciously and generously donated the finds to ensure schools that needed technology devices or internet access for their is had what was needed so that Monterey County students could fully participate in the learning. The very generous donors rose to the challenge of meeting this dire need and contributions made a very positive impact on thousands of students.
F5.	Administrators, teachers, and information technology staff in Monterey County are to be commended for making great strides in providing remote learning devices and solving internet access problems during the COVID-19 pandemic.
<u>X</u>	AGREE PARTIALLY AGREE DISAGREE
in prov panden	The County Board and the County Superintendent agree that administrators, teachers, and ation technology staff in Monterey County are to be commended for making great strides riding remote learning devices and solving internet access problems during the COVID-19 nic. Schools utilized innovative solutions to solve the digital divide problems and are using to work toward long-term solutions that hopefully in the future will close the digital
F6.	MCOE is working with all school districts to assure fiscal accountability and stewardship of the public's education dollars.
<u>x</u>	AGREE PARTIALLY AGREE DISAGREE
Respoi	nse:

The County Board and the County Superintendent agree with this finding. MCOE's Chief Business Official Dr. Colleen Stanley and her entire Business Services team work diligently to

provide the oversight needed to assure fiscal accountability and good stewardship of the public's education dollars by promoting sound financial management practices through fiscal monitoring, analysis, and consultation to fulfill our state-mandated oversight responsibilities.

MCOE staff reviews budgets, interim reports and unaudited actuals, Local Control Accountability Plans, collective bargaining agreements, annual audits, and other financial documents to ensure fiscal solvency for MCOE, all of the 24 school districts, and the 8 charter schools in Monterey County.

F7.	MCOE's service departments continue working diligently to provide support, guidance, training, and resources for all members of Monterey County's educational community.
<u>x</u>	AGREE PARTIALLY AGREE DISAGREE
Service service missio	The County Board and the County Superintendent agree with this finding. The MCOE ess Office, Technology Services, Human Resources, General Services, Educational es, Student Services, and Special Education continue to provide the highest quality of e to the county's educational community. MCOE will continue to strive to achieve our n to provide leadership, support, and service excellence needed to prepare the diverse ts of Monterey County for success.
F8.	Despite a lack of preparedness at many levels of government, MCOE, school districts, and staff responded to the impact of the pandemic in a timely manner.
<u>x</u>	AGREE PARTIALLY AGREE DISAGREE
MCOE	nse: The County Board and the County Superintendent agree with this finding. The global mic surfaced gaps in communications and needed resources at all levels of government. E, school districts, and staff worked diligently to respond appropriately and timely to each age the pandemic surfaced.
F9.	Monterey County successfully expanded internet connectivity due to the efforts of MCOE, industry partners, grant institutions, the Digital Task Force, and school district investment in technology.
<u>X</u>	AGREE PARTIALLY AGREE DISAGREE

Response:

The County Board and the County Superintendent agree with this finding. MCOE worked with many partner agencies, granting institutions, vendors, technology experts, district superintendents, and elected officials to expand the internet connectivity for students in need. MCOE is thankful for the collective efforts of all Digital Divide Task Force participants for their willingness to work together to identify solutions to the digital divide.

willing	mess to work together to identify solutions to the digital divide.
F10.	There is increased collaboration and coordination among agencies that provide services and support, including the MCOE, Monterey County Behavioral Health, the Monterey County Health Department, internet partners, school districts, support providers, and community groups.
<u>x</u>	AGREE PARTIALLY AGREE DISAGREE
	The County Board and the County Superintendent agree with this finding. The increased oration and coordination among agencies allows for more efficient response and better nation of services and support.
F11.	Administrators, teachers, parents, and students are all extremely concerned about students' social-emotional issues arising from COVID-19.
<u>x</u>	AGREE PARTIALLY AGREE DISAGREE
that the	The County Board and the County Superintendent agree with this finding. According to perican Psychological Association, 71 percent of parents across the nation are reporting a pandemic has taken a toll on their child's mental health. School officials are reporting by are seeing more behavioral challenges, as well as social and emotional health concerns are than in years past.
F12.	Administrators, teachers, parents, and students are concerned about the learning loss that took place during the 2020-2021 school year. There is an urgent need for mitigation of such a loss.
<u>X</u>	AGREE PARTIALLY AGREE DISAGREE

Response:

The County Board and the County Superintendent agree that administrators, teachers, parents, and students are concerned about the learning loss that took place during the 2020-2021

school year and that there is an urgent need for additional support for students who fell behind academically.

F13.	There is the potential for significant fiscal disruption with the continuing loss of ADA and the end of additional federal funding occurring at the same time.
<u>x</u>	AGREE PARTIALLY AGREE DISAGREE
schoo will n	The County Board and the County Superintendent agree with this finding. California and erey County are experiencing declining enrollment and increased absenteeism in many l districts due to the pandemic. With federal COVID relief funds ending, school districts eed to take appropriate action to maintain fiscal solvency as funding declines due to ed ADA.
Reco	mmendations
R1.	School districts maintain a minimum level of one behavioral support staff member at each school site until the end of the 2025-2026 school year.
_ <u>X</u> 	HAS BEEN IMPLEMENTED HAS NOT BEEN IMPLEMENTED BUT WILL BE IMPLEMENTED IN THE FUTURE REQUIRES FURTHER ANALYSIS WILL NOT BE IMPLEMENTED
Respo	The Greenfield Union School Board of Trustees and Superintendent agree with the need

The Greenfield Union School District is committed to providing emotional and behavioral support at each school site until the end of 2025-26 and beyond. Each school site has a minimum of one school counselor and one psychologist. Additionally, we have expanded our behavioral support districtwide by hiring social workers to help meet the social emotional and behavioral needs of our students and community. At present, we have hired three social workers and are seeking to add two more so that each school has its own social worker as part of its support staff.

School districts maintain learning loss mitigation programs and extended learning R2. opportunities until the end of the 2025-2026 school year.

X HAS BEEN IMPLEMENTED

_	HAS NOT BEEN IMPLEMENTED BUT WILL BE IMPLEMENTED IN THE FUTURE REQUIRES FURTHER ANALYSIS WILL NOT BE IMPLEMENTED
diagno schools instruc the LC strateg integra	Learning loss mitigation is occurring through the implementation of comprehensive models and a focus on universal supports for all students. This support will include stic and formative assessments to address disparities in performance outcomes and allow to create a plan for learning acceleration. Learning acceleration will be embedded in all tional decisions for students and will be aligned to school and district goals formalized in AP. Schools will continue to prioritize high-priority academic standards and provide ic interventions to support acceleration and vertical alignment. These supports will be sted as part of Tier 1 and Tier 2 MTSS efforts and reinforced through continued sional development for educators.
district Expand defines or inter interes augme TK-6 a continu	Additionally, tutoring, afterschool programs, and other academic support, including g expanded learning opportunities during out-of-school sessions, will be enhanced. Local is are currently assessing and planning for increased resources and implementation of the ded Learning Opportunities Program. The California Department of Education (CDE) is expanded learning as, "learning programs that occur before school, after school, summer, resession that focus on developing the academic, social, emotional, and physical needs and its of pupils through hands-on, engaging learning experiences and activities." This inted support will increase access to expanded learning resources for students in grades and will help to accelerate learning for students across the county. These opportunities will use through the 2025-2026 school year and beyond, contingent upon funding and staffing bility. Our students will benefit from the expanded learning opportunities these programs etc.
R3.	MCOE should continue to closely monitor district LCAPs and budgets for the impacts of ADA loss and the end of emergency federal funding.
<u>X</u>	HAS BEEN IMPLEMENTED HAS NOT BEEN IMPLEMENTED BUT WILL BE IMPLEMENTED IN THE FUTURE REQUIRES FURTHER ANALYSIS WILL NOT BE IMPLEMENTED
Respo	The Monterey County Office of Education will continue to closely monitor district and budgets for the impacts of ADA loss and the end of emergency federal funding.
R4.	MCOE will be forward thinking about its emergency plans.
	HAS BEEN IMPLEMENTED

<u>X</u>	HAS NOT BEEN IMPLEMENTED BUT WILL BE IMPLEMENTED IN THE
	FUTURE
	REQUIRES FURTHER ANALYSIS
	WILL NOT BE IMPLEMENTED

Response:

The Monterey County Office of Education is forward thinking not only in regard to its emergency plans but also regarding the communication and collaboration that must take place in emergency situations. Thus, MCOE is launching the Monterey County Safe and Healthy Schools and Communities Coalition in the Fall of 2022. This Coalition will include all stakeholders that are responsible for health and safety in schools and communities and will meet regularly to share best practices, improve communication and planning efforts, access training opportunities, and share common language and clear understandings of emergency response for our schools and communities. The MCOE Safe Schools Coordinator has already engaged school district leaders and is now in the process of reaching out to county organizations and community based partners to encourage their participation in the Coalition when it launches this fall.

R5.	MCOE should establish partnerships and internships with CSU Monterey Bay
	MCBH, and industry partners to increase the number of mental health workers
	teachers, substitutes, and bus drivers.

<u>X</u>	HAS BEEN IMPLEMENTED
	HAS NOT BEEN IMPLEMENTED BUT WILL BE IMPLEMENTED IN THE
	FUTURE
	REQUIRES FURTHER ANALYSIS
_	WILL NOT BE IMPLEMENTED

Response:

The Monterey County Office of Education has a well-established partnership with CSU Monterey Bay, Monterey County Behavioral Health, and industry partners. Together we work to increase the number of mental health workers, teachers, and substitute teachers. Our partner agencies do not prepare bus drivers, however MCOE has launched a Bus Driver Cadette Program which is a grow your own program that trains interested individuals that meet minimum qualifications to be school bus drivers. MCOE Bus Driver Cadettes receive a minimum of 20 hours of classroom instruction and a minimum of 20 hours of behind the wheel training, CPR and First Aid certification. These individuals will leave the cadet program with their commercial drivers license and school bus passenger endorsement to fill immediate needs in Monterey County Schools.



Agenda Item Details

Meeting Feb 09, 2023 - Regular Board Meeting

Category H. Action

Subject 1. Approval of Response to the 2021-2022 Monterey County Civil Grand Jury Final Report -

"Excellence in Action: Monterey County's Educational Response to COVID-19"

Access Public

Type Action

Recommended Action That the Greenfield Union School District Board of Trustees approves the Response to the

2021-2022 Monterey County Civil Grand Jury Final Report.

Public Content

Staff Analysis:

The primary mission of a Civil Grand Jury in the State of California is to examine county and city governments, as well as districts and other offices, in order to ensure that the responsibilities of these entities are conducted lawfully and efficiently. The Civil Grand Jury is also responsible for recommending measures for improving the functioning and accountability of these organizations, which are intended to serve the public interest.

As required by statute, agencies investigated and named in the final report must respond to the findings and recommendations within 90 days.

This response to the 2021-2022 Monterey County Civil Grand Jury Final Report - "Excellence in Action: Monterey County's Educational Response to COVID-19" is a response of the Greenfield Union School District Board of Trustees.

Submitted by:

Zandra Jo Galván

MoCo Educ Response to COVID-19.pdf (804 KB)

MoCo Educ Response to COVID-19 Ltr.pdf (5,674 KB)

Motion & Voting

That the Greenfield Union School District Board of Trustees approves the Response to the 2021-2022 Monterey County Civil Grand Jury Final Report.

Motion by Jose Madrid, second by David Kong.

Final Resolution: Motion Carries

Yea: Jose Madrid, Sonia Heredia, David Kong, Denise Jaime, Juergen Smith