# **Probation Department**

Equal Opportunity Plan 2023



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# Department Head's Acknowledgment & Commitment to the 2023 Departmental Equal Opportunity Plan

The Monterey County Board of Supervisors adopted an ordinance reaffirming their long-standing commitment to providing equal opportunities for all and preventing and eliminating unlawful discrimination. The Board of Supervisors values providing an open and empathetic communication channel for County officials and employees, applicants for employment, and business relationships with the County. Through the adoption of the Nondiscrimination, Sexual Harassment, Reasonable Accommodation, and the Language Access and Effective Communication Policies, the Board of Supervisors reaffirms its expectation that each County official and employee is responsible for maintaining a workplace that is free from unlawful discrimination, harassment, and retaliation.

As Department Head, my signature below verifies the accuracy of this report and affirms my commitment to equal opportunity and civil rights, as outlined in County policies and ordinances.

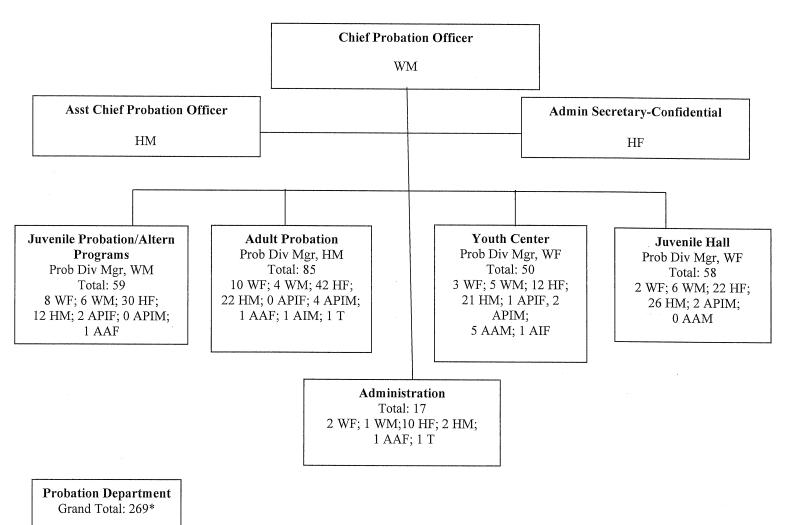
Todd Keating

Jodd Ke

Chief Probation Officer

# **Organizational Profile Probation Department**

Please show the reporting structure in your organizational chart. Break the chart into separate pages by division, if necessary.



Self-reported gender and ethnicity:

M - Male F - Female

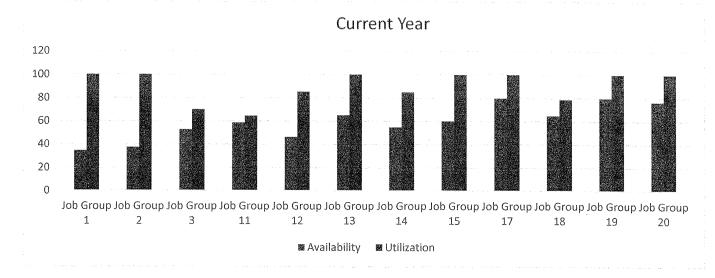
AA - African American; H – Hispanic; API – Asian/Pacific Islander; W - White other than Hispanic; AI – American Indian/Alaskan Native; T-Two or more races; O-Other

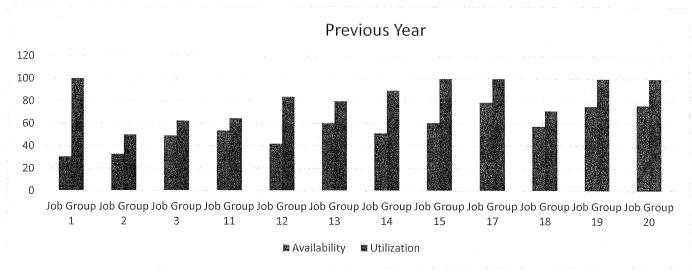
\*Department had two new hires at the end of 2022 calendar year (end of December), that the Workforce Analysis did not capture when the report was run on 12/29/22

# Department's Workforce Analysis Chart (MC-HRM-EO-0003)

This is the cover sheet for this section. Place a copy of your department's workforce analysis chart here.

Graphs for all job groups on utilization/availability:





# **Personnel Activity (Current Year)**

Job Group: 02	New	Hires	1	ons – Into Group	With	otions – nin Job roup	Termin	untary nations & rements
	Males	Females	Males	Females	Males	Females	Male	Females
White								1
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								1
	Term	untary inations obationary)	Proba	es During ationary riod		rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White			- - -					
African American		S.						
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								

Job Group: 03	New	Hires	l .	ons – Into Group	With	otions – in Job oup	Termin	nations & rements
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic		1*			1	1		
TOTAL (count each person only once)		1			1	1		
	Involuntary Terminations (Non-Probationary)		Releases During Probationary Period		Corrective Actions		Layoffs	
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								

<sup>\*</sup>This was a lateral transfer from another department, maintained same classification

Job Group: 11	New	Hires		ons – Into Group	With	otions – in Job oup	Termir	ntary nations & ements
	Males	Females	Males	Females	Males	Females	Male	Females
White							1	
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic			1				-	1
TOTAL (count each person only once)	-		1				1	1
· · · · · · · · · · · · · · · · · · ·	Term	untary inations obationary)	Proba	es During ationary criod	l .	rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White					·		<i>i</i>	
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								`
Hispanic				-				
TOTAL (count each person only once)						^		

Job Group: 12	New	Hires		ons – Into Group	With	otions – in Job oup	Termir	Intary nations & ements
	Males	Females	Males	Females	Males	Females	Male	Females
White		1			1		1	2
African American					2			1
Asian/Pacific Islander		,			1		1	1
American Indian/ Alaskan Native								
Hispanic	3	7	1	4	5	4	3	4
TOTAL (count each person only once)	3	8	1	4	9	4	5	8
	Termi	untary inations obationary)	Proba	es During ationary riod		rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								

Job Group: 13	New	Hires		ons – Into Group	With	otions – in Job oup	Termin	ntary nations & ements
	Males	Females	Males	Females	Males	Females	Male	Females
White							1	
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)						-	1	
	Term	untary inations obationary)	Proba	es During ationary criod		rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White	·							
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								

Job Group: 14		Hires	Job	ons – Into Group	With G1	otions — in Job oup	Termin Retir	Voluntary Terminations & Retirements  Male Females  1  Layoffs  Male Females	
	Males	Females	Males	Females	Males	Females	Male	Females	
White		1							
African American									
Asian/Pacific Islander									
American Indian/ Alaskan Native									
Hispanic	1	2						1	
TOTAL (count each person only once)	1	3						1	
	Termi	untary inations obationary)	Proba	es During ationary riod		ective tions	La	yoffs	
	Males	Females	Males	Females	Males	Females	Male	Females	
White									
African American								(	
Asian/Pacific Islander									
American Indian/ Alaskan Native									
Hispanic									
TOTAL (count each person only once)									

Job Group: 16	New	Hires		ons – Into Group	With	otions – iin Job oup	Termin	ntary nations & ements
	Males	Females	Males	Females	Males	Females	Male	Females
White					·			
African American								
Asian/Pacific Islander	1	·	,					
American Indian/ Alaskan Native								
Hispanic							-	
TOTAL (count each person only once)	1							
	Termi	untary inations obationary)	Proba	es During tionary riod		ective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander							Makada da kara da makada wa manayini ya makada wa manayini wa makada wa manayini wa makada wa manayini wa maka	
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								

Job Group: 17	New	Hires	1	ions – Into Group	With	otions – ain Job roup	Termin	ntary nations &
	Males	Females	Males	Females	Males	Females	Male	Females
White					v			
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								-
Hispanic		1						
TOTAL (count each person only once)		1			111			
	Termi	untary nations bationary)	Proba	es During ationary riod		rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								

Job Group: 18	New	Hires	1	ons – Into Group	With	otions – ain Job coup	Termin	Rev. 01-19-23 untary nations & rements
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic	1	5.					1	
TOTAL (count each person only once)	1	5					1	
	Involuntary Terminations (Non-Probationary)		Releases During Probationary Period		Corrective Actions		Layoffs	
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic				1				
TOTAL (count each person only once)				1				

X 1 G 10	<b>76.</b> T	TT'	Promoti	ons – Into		otions –		Rev. 01-19-23
Job Group: 19	New	Hires	1	Group		in Job oup		ements
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic					1		-	
TOTAL (count each person only once)					1			
	Term	untary inations obationary)	Proba	es During ationary riod		ective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White	·							
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								

Job Group: 20	New	Hires		ions – Into Group	With	otions – in Job oup	Termir	ntary nations & rements
***************************************	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic	1						1	1
TOTAL (count each person only once)	1						1	1
	Involuntary Terminations (Non-Probationary)		Proba	es During ationary eriod		rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								

# **Personnel Activity (Previous Year)**

Job Group: 3	New Hires			ons – Into Group	With	otions – iin Job coup	Termin	untary nations & rements
	Males	Females	Males	Females	Males	Females	Male	Females
White								1
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic	1*	1					Michigan Carana and American State of the Carana and Carana and Carana and Carana and Carana and Carana and Car	
TOTAL (count each person only once)	1	1						1
	Term	untary inations obationary)	Proba	es During ationary riod		rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander					The second secon			
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)					-			

<sup>\*</sup>This was a lateral transfer from another department, maintained same classification

Job Group: 11	New Hires		į.	ons – Into Group	With	otions – in Job oup	Termin	untary nations & rements
	Males	Females	Males	Females	Males	Females	Male	Females
White			2	1	. 1			1
African American								
Asian/Pacific Islander							1	
American Indian/ Alaskan Native								
Hispanic			3		3	1	1	
TOTAL (count each person only once)			5	1	4	1	2	1
	Termi	untary inations obationary)	Proba	es During tionary riod		rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								

Job Group: 12	New	Hires		ons – Into Group	With	otions – ain Job roup	Termir	untary nations & ements
	Males	Females	Males	Females	Males	Females	Male	Females
White			3	1			4	1
African American	1							
Asian/Pacific Islander			1					
American Indian/ Alaskan Native								
Hispanic	4	2	1		3		1	1
TOTAL (count each person only once)	5	2	5	1	3		5	2
	Termi	untary inations bationary)	Proba	s During tionary riod		rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								

Job Group: 13	New	Hires		ons – Into Group	With	otions – ain Job coup	Termir	untary nations & rements
	Males	Females	Males	Females	Males	Females	Male	Females
White			1			1		
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)			1			1		
	Termi	untary inations bationary)	Proba	es During ationary ariod		rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander						(		
American Indian/ Alaskan Native							·	
Hispanic								
TOTAL (count each person only once)								

Job Group: 14	New Hires		E .	ons – Into Group	With	otions – ain Job roup	Termin	untary nations & rements
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic				2			1	
TOTAL (count each person only once)				2			1	
	Termi	untary inations obationary)	Proba	es During tionary riod		rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White					-			
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								

Job Group: 15	New Hires			ons – Into Group	With	otions – ain Job coup	Termir	untary nations & rements
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American					1			
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)					1			
	Term	untary inations obationary)	Proba	es During ationary riod		rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American		-						
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								

Job Group: 17	New Hires		i .	ions – Into Group	With	otions – nin Job roup	Termin	untary nations & rements
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander								1
American Indian/ Alaskan Native								
Hispanic		1		3			-	
TOTAL (count each person only once)		1		3				1
	Term	untary inations obationary)	Proba	es During ationary riod		rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American					***************************************			
Asian/Pacific Islander								
American Indian/ Alaskan Native		·					· · · · · · · · · · · · · · · · · · ·	
Hispanic								
TOTAL (count each person only once)						·		

Job Group: 18	New	Hires		ons – Into Group	With	otions – in Job oup	Termin	untary nations & ements
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander						1	1	
American Indian/ Alaskan Native								
Hispanic		2						2
TOTAL (count each person only once)		2				1	1	2
	Term	untary inations obationary)	Proba	es During ationary riod		rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American								
Asian/Pacific Islander		-						
American Indian/ Alaskan Native	·							
Hispanic								-
TOTAL (count each person only once)								

Job Group: 19	New Hires		l .	Promotions – Into Job Group		otions — in Job oup	Termir	untary nations & ements
	Males	Females	Males	Females	Males	Females	Male	Females
White								
African American							1	
Asian/Pacific Islander								
American Indian/ Alaskan Native				1	-			
Hispanic		1						
TOTAL (count each person only once)		1		1			1	
	Termi	untary inations obationary)	Proba	es During ationary criod	ĺ	rective tions	La	yoffs
	Males	Females	Males	Females	Males	Females	Male	Females
White					-			
African American								
Asian/Pacific Islander								
American Indian/ Alaskan Native								
Hispanic								
TOTAL (count each person only once)								

# Recruitment – Data (Current Year)

(Please include information for each underutilized job group. Please include information about the department's challenges in recruiting a diverse and qualified applicant pool.)

\*No recruitment activity in 2022 for underutilized job groups

Job Group:	Applicants		Applicants Who Met Minimum Qualifications (Initial Screening)		Plac	icants ed on lle List	Applicants Interviewed		H for	licant ired the sition
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
White										
African American							-			_
Asian/Pacific Islander										
American Indian/ Alaskan Native									-	
Hispanic										
TOTAL (count each person once only)										

# Recruitment – Data (Previous Year)

(Please include information for each underutilized job group. Please include information about the department's challenges in recruiting a diverse and qualified applicant pool.)

\*In 2021, there were zero (0) recruitments that were opened for underutilized groups

Job Group:	Scre	Application Interview/Oral Board Panelists (SMEs)		
	Males	Females	Males	Females
White				
African American				
Asian/Pacific Islander				
American Indian/			:	
Alaskan Native				
Hispanic				
TOTAL (count each				
person once only)				

## **Action-Oriented Programs**

(Under the County's Equal Opportunity Plan Chapter 5: Designation of Responsibility)

#### Recruitment

What collaborative relationships has your department established with community groups and stakeholders? How have these relationships supported the department's recruitment efforts? How many selective certification waivers did your department request last year? How many were granted and why?

The Probation Department continues to cultivate collaborative relationships with various community groups that include local higher education institutions to provide internship opportunities. The department continues to work with schools like San Jose State University, California State University, Monterey Bay (CSUMB), Hartnell Community College and Monterey Peninsula College (MPC). These relationships have allowed students to gain hands-on experience in the field of probation.

Other agencies that the Probation Department works closely with are Sheriff's Office, District Attorney's Office, Monterey County Behavioral Health, Salinas Police Department, and Public Defender's Office among other agencies. Maintaining and growing these relationships has provided the interns an opportunity to learn how vital interdisciplinary relationships with these agencies is as well as getting familiarized with other County departments. Unfortunately, due to COVID, the Probation Department still refrained from obtaining interns for all of 2022. The department plans to resume the internship program in Spring of 2023.

In addition, every year we have various staff attend and participate in school-related events that focus on providing career specific information to their students. For example, this past year, a few of our staff and HR personnel attended Career Fair-Law Day at CSU Monterey Bay that was offered to local high school students. The fair was an opportunity for students to learn about different career options in law enforcement and the judicial system. Our staff also informed the students, teachers, and other faculty of the variety of responsibilities probation has, typical experience and education needed to get into this

field, and explained what is involved in the background process. This is an important way to engage potential interns and/or candidates in our community and provide accurate information about our department.

The Probation Department did not request any selective certification waivers last year.

### Hiring

What selection criteria does the department use in the fit interview?

• Prior to the interview, applicants are provided an overview of the department and the position, desired skills and experience, the specificity of working for a law enforcement agency, and the requirement of successfully completing a background investigation process prior to hire.

The Department uses specific criteria that focuses on experience, education, training and distinct abilities to select the most qualified candidate. Panel members discuss and compare strengths and weaknesses, as well as skills, experience and training expressed or demonstrated during the interview as they pertain to the position's role and responsibilities.

Further suitability for the position is established via working refences and through the background investigation process.

For internal promotional opportunities, the Department has developed a grid with percentages weighted for interview skills, work performance and leadership abilities.

How does your department ensure diversity on panels of screeners and interviewer panelists?

• The department ensures that there is at least one minority and at least one female participating in the panel for the screening process and on the interview panel(s). The Department has accomplished this by reaching out to internal and external panelists who are familiar with the position under recruitment. The panelists are solicited and confirmed when completing the recruitment plan. If any changes occur, then every attempt is made to replace that panelist with the same gender and ethnicity. As an example, in 2022, we invited a seasoned IT Manager (AIP/Female) to participate as a panel member in the interviews for Senior

Departmental Information Systems Coordinator to pull from her expertise and provide knowledgeable feedback on the candidates.

What training or information is given to screeners and interview panelists to help minimize bias in decision-making?

• For the past five years, the Human Resources Analyst has provided the screeners and interview panelists with a short training before they complete the screening or interview. The information reviewed is the County of Monterey's Knowledge Level Definitions form, Screening Benchmark Definitions, Good vs. Poor Behavioral Statements form, Subject Matter Expert Instructions, and the Panel Member Sign-In sheet. All this information is reviewed via ZOOM and sent via email to the screeners. Before each interview, candidate information is provided in an organized binder that is distributed to all the panel members along with other interview materials (e.g., interview questions, candidate applications, resume, etc.). Also, being discussed, prior to the interview, is the description of what the hiring manager is looking for in an ideal candidate. The last thing reviewed is the rating system and what is considered a passing/failing score.

#### **Promotions**

What processes, procedures, or systems have been implemented in your department to support protected groups moving into senior job classifications beyond regular career progression (e.g., training, leadership development, mentoring, etc.)? How effective have these initiatives been in supporting promotional opportunities for women and people of color?

• The Probation Department does not have a specific system in place to support protected groups moving into senior job classifications. Career progression is based on professional performance within the department and everyone who is interested in participating in the recruitments for promotions to senior job classifications is welcome to participate. The department has a transfer system in place which encourages individuals who are interested in transferring to a different unit or division within the department to submit a transfer request form to express their interest. By transferring to a different unit or division, the employee could gain varied professional experience and are looking to expand their knowledge and

growth opportunities when they become available. This wealth of knowledge is a career enhancement tool and part of the internal promotional process.

How does your department utilize performance evaluations to assess employees' commitment to building a diverse and inclusive workforce? How is this commitment considered when considering employees for promotional opportunities?

• Performance evaluations rate employees in areas of interpersonal skills, adaptability, positive attitude, tolerance and teamwork, as well as motivation, initiative and conformance to rules, among other performance factors. For internal promotions, staff are also assessed in the area of leadership, as all of these traits are valued in in the management and supervision of staff. Probation's professional approach, with staff as well as with offender clients, is to start from existing personal strengths and build upon them to overcome possible shortcomings.

The Department culture fosters a sense of participation, inclusion, and a family-type environment, along with adherence to rules and regulations. Management and staff really pull together in times of personal crisis, professional interventions, community needs (such as food, socks and toy drives, collections for Special Olympics, and support to victims of crime, especially gang crimes) and assistance with colleagues.

The Department maintains the highest level of participation in Civil Rights trainings and other County required training, as well as others managed by Probation's Training Unit in the areas of gender identity, intergenerational issues, cultural sensitivity and indigenous issues, and motivational interviewing.

#### **Retention and Inclusion**

What data collection procedures/tools have you implemented to track the turnover rate for protected groups?

• Human Resources staff maintains a spreadsheet that tracks all personnel transactions (e.g., promotions, new hires, terminations, retirements, etc.) on an annual basis that includes ethnicity and gender. Human Resources staff and the Office of the Chief perform exit interviews for non-sworn employees and Officers, respectively, which give the Department insight into reasons employees may leave

(e.g., retirement, better opportunities, better pay, support for family members, relocation, etc.).

What does the data show regarding turnover rates of protected groups compared to your department's general population?

• The 2022 data on turnover rates continues to show the same trend as years past where half or most of the separations are due to retirements. Similar to 2021, the 2022 data shows that out of a total of 22 separations, 11 were due to retirements. Out of those 11 retirements, 8 belonged to protected groups. The remaining 11 separations (non-retirement) 8 belonged to a protected group as well. This trend is not alarming as most of our workforce belongs to a protected group. In comparison in 2021, minority employees represented 80.6% and 53.6% of the staff were female; while in 2022 82.0% were part of a minority group and 55.8% were female. This data demonstrates an incremental increase in both minority and female employees with a slight increase each year, and minority representation has continued to increase in the last 3 years as well.

Based on the data collected, what are the negative and positive trends you have found, and how will you act on them?

• The data does not indicate a negative or concerning trend related to minority turnover. As previously noted, most of the department's separations continue to be due to retirements. This data confirms that staff tend to choose probation as their career from which they retire.

As described above, the Department has steadily increased minority representation of employees over the last several years while maintaining female representation to over 50% of the employee population. This data shows the department has been able to maintain consistency in minority and female population among its employees and even slightly increase these populations each year.

What steps has the department taken to ensure lactation accommodations for all its employees?

- The department is committed to ensuring lactation accommodation for all employees by providing the County's Lactation Accommodation packet to expecting mothers prior to their leave of absence. Prior to the employee's return to work, Human Resources staff will connect with the employee to ask if a lactation accommodation is requested/needed. If so, Human Resources will contact the supervisor to make them aware of the request and discuss what accommodation is available. For example, the supervisor and Human Resources representative will identify the location and schedule that would be most appropriate for the staff depending on their position/assignment. Since there are various locations, the supervisor and employee are advised to check-in to discuss the specifics and possible accommodations prior to their return to work.
- A location that has been identified for our department so far is located in the Adult Building where there is a room that has been designated as the lactation room. The room adheres to the guidelines set forth in the County's Lactation in the Workplace Policy. At Juvenile Hall, staff may use one of the managers rooms and/or an interview room for which they are provided a key, so they can easily access the rooms as needed. There is a refrigerator where they can store their milk nearby. When there is no designated lactation room, the manager/supervisor will work with Human Resources staff to find an appropriate place that follows the guidelines for employees to use. The room will then be designated as the lactation room for the remainder of the time that the employee needs to use it. The employees are provided with a privacy sign to be placed outside the door showing that the room is being used and therefore, need to provide privacy. The signs are provided by the County's Health Promotion staff.

What is the department's practice when an employee requests an accommodation?

• For Lactation Accommodation, the Department follows the steps noted above. For other types of accommodations, the Department's recruitments contain contact information if the applicant has a disability that would require an accommodation. If there is an employee requesting a work accommodation, the Department follows the guidelines set forth in the County's Equal Opportunity for Persons with Disabilities and Reasonable Accommodation Policy. In the last year, requests for reasonable accommodation have included Interactive Process Meetings with the employee and Employee Relations Manager, determining the essential functions of the job/position with the manager/supervisor, and purchasing ergonomic items for employees based on the recommendation of the ergonomic evaluation.

Does the department conduct exit interviews? If so, what do you do with the answers to promote diversity and inclusion? If not, what alternative methods do you use to collect information regarding reasons for separation?

• The Department currently conducts exit interviews with Officers and non-sworn staff who agree to participate. During the exit interviews, staff have an open conversation with Human Resources or the Assistant Chief Probation Officer where questions are posed that focus on ways the department can improve overall. Also, this is a safe space for staff to suggest any ways the department can increase morale, improve training, etc. Currently, there are no suggestions from employees in the results to promote diversity and inclusion. Most of the time, the reason(s) as to why the employee is separating have been included in the letter of resignation written by the employee. This has not been a requirement, rather the employees have chosen to let the Department know the reason(s) for their separation.

What has been the greatest success/es regarding inclusiveness in your department?

In the past, inclusiveness in the Probation Department was achieved through several events held on an annual basis. Although all social events/gatherings had been halted due to Covid-19, in 2022, the department was able to resume most social events/gatherings. For example, in July the Little Hat Barbeque event was organized for all staff to attend. Since the event is held near the Monterey County Sheriff's Office, some of their staff will attend this fundraising event as well. This has been an opportunity for Probation and Sheriff's Office staff, as well as other county agencies and collaboratives to mingle and get acquainted and/or catch up with colleagues. Staff also continued to showcase inclusiveness and this familytype environment we like to foster. For example, there are events that staff participate in on a yearly basis that help promote assistance to the communities that are served. One example is when our staff deliver food for the public during the holidays. Almost every year, we have staff deliver turkey meal dinners to families in need all throughout the County. Also, every year the Family Violence Unit will host the "Adopt-a-Child/Family" during the holidays. Staff volunteer to adopt a child(ren) during the month of December and will purchase and wrap gifts for the kid(s) they adopt. Units within the department will often come together and adopt a family and will shop for gifts, food items, and then will help deliver these to the families in need. Another yearly organization that our staff participate in are

fundraising events for the Special Olympics; two of these events are the Polar Plunge and the Torch Run. The last event that we resumed was the department Holiday Party in the month of December. This event consists of dinner, dancing, and some fun games. This is a great event hosted by the department that is open to all staff (and a guests) to come together and promote inclusiveness throughout the department.

The department is also looking forward to resuming all of the past events that helped to foster inclusiveness later this year. Some of these events include the quarterly Chief's Forum and the Juvenile Institutions Officer Meetings.

What opportunities for improvement have you found, and how will you address them?

• The department's opportunities for improvement include an increase in two-way communication and developing a succession plan. As noted in sections above, most of the department's separations over the past few years have been due to retirements. As more staff become eligible for retirement, there will be more vacancies, thus more opportunities for current staff to promote into these positions. As a result, the Department's focus will continue to improve on efforts of "Growing Our Own" to be better prepared to promote when that time comes.

## **Accomplishments and Resource Needs**

Please highlight your department's successes in achieving a diverse workforce in this section. Describe your department's assessment of resource needs from the Civil Rights Office. Please share any suggestions and recommendations for improvement you can offer regarding current policies and procedures. Feel free to use examples or specify by job group.

As previously noted, over the last three years, the department has steadily increased the minority percentage as well as the female-to-male ratio. The data from the last three years show the amount these categories have been increasing. In comparison in 2020, minority employees represented 79.4% and 53.4% of the staff were female. In 2021, the minority employees represented 80.6% and 53.6% of the staff were female; while in 2022 82.0% were part of a minority group and 55.8% were female. This data demonstrates an incremental increase in both minority and female employees with a slight increase each year, and minority representation has continued to increase each year. During these years, the percentage for minorities and females in the department have been well above the target percentages, this includes the overall department percentage as well as meeting or exceeding in each of the job groups with the exception of three. The job groups where we meet the minority target percentages, but not the female-to-male ratio are 1-Management II, 15-Skilled Craft II, and 20-Service Maintenance I. The reason the department has not met the target percentage is due to the fact that these job groups only have 1 position in that job group; therefore the department is either at 0% or 100% of the target percentage for female-to-male ratio.

Please include your department's current compliance rates with the required training from the Civil Rights Office. All employees must complete the Harassment and Discrimination Prevention Training and the Civil Rights Training every two years.

Harassment & Discrimination Prevention Training	Total Number of Employees	# of Employees who Completed Training	Percentage of Employees Completed Training
Supervisors/Managers	42	37	89%
Employees (non-supervisor/non-manager)	227	218	96%
Totals			94%

Civil Rights Training	Total Number of Employees	# of Employees who Completed Training	Percentage of Employees Completed Training
Supervisors/Managers	42	39	93%
Employees (non-supervisor/non-manager)	227	175	77%
Totals			79%

# Follow-Up Requested by the Commission

Please discuss any follow-up requested by the Commission during past years' presentations on the Departmental Equal Opportunity Plan in this section. Follow-up may occur via action, memorandum, or additional presentation to the Commission.

The Probation Department last presented the Equal Opportunity Plan in 2022 to the Commission and there were no follow-up items requested.

Section 9
Title VI of the Civil Rights Act Implementation\*

	Requirement	Implementation Notes (explain how your department fulfilled or plans to fulfill this requirement. Also include outcomes of the implementation if applicable)	Completed (Y/N)	Completion Date (include actual completion dates and expected completion dates for requirements not yet completed)
	Title VI notice at public counters	Notices were placed in all public counters in all the Department's locations	Yes	Department has previously fulfilled this requirement
General	Internal process to forward discrimination complaints to Civil Rights Office	Staff are provided information on the Civil Rights Office when a discrimination complaint is filed	Yes	Department has previously fulfilled this requirement
	Nonstandard contracts include a nondiscrimination clause	A clause has been added for all future non-standard agreements processed as they occur	Yes	Department has previously fulfilled this requirement
	Data is collected on the ethnicity and language of the people served		Yes	Department has previously fulfilled this requirement
Language Access	Departmental language assessment completed	About 37% of our staff are bilingual. All employees requesting a bilingual status are evaluated and tested with the assistance of Human Resources.	Yes	Department has previously fulfilled this requirement
	Vital documents translated into Spanish	Our case management system maintains both client communication letters	Yes	Ongoing

				Rev. 01-19-23
		in Spanish and English. These are easily accessed by all our staff		
	Website – minimize PDFs. When using PDFs, include a Spanish version		Yes	Ongoing
	Procedures and budget for the use of interpretation and translation services	The department contracts with two translation agencies for in-person and over the phone translations. The	Yes	Department has previously fulfilled this requirement
		department primarily works with Fast Translation and Language line. The annual budget is \$11,838.		
	Communication services for people who are deaf or hard of hearing	The contract with the translation services agencies include video to communicate via sign language	Yes	Department has previously fulfilled this requirement
	Public voicemails in English and Spanish		Yes	Department has previously fulfilled this requirement
	Public counters: language charts available		Yes	Department has previously fulfilled this requirement
	Public counters: all signage in English and Spanish		Yes	Department has previously fulfilled this requirement
	Public counters: procedures to have bilingual staff available	Last year there were about 89 staff that had been designated as bilingual this	Yes	Ongoing

		includes sworn and non-sworn staff	·	rev. 01-19-23
	Projects, programs, policies, and services reflect County stakeholders and are sensitive to diverse demographic backgrounds	The department works closely with various organizations to provide services and programs that are most appropriate for all the diverse populations we assist. For example, some of our officers offer parent classes in Spanish and English and are offered in the evenings, in-person, via ZOOM, hybrid (e.g. Loving Solutions, Parent Project)	Yes	Ongoing
Community Engagement	Analyzed potential disproportionate adverse human health or environmental effects on communities of color, tribal communities, or others underrepresented in the public process	The department along with the organizations we work with will continually assess any new programs, services offered and that focus on the clients being assisted. For example, different religious people are available for the youth inside our institutions. There are non-denominational, and catholic clergy that visit one a week. Youth also have a right to request a specific clergy member to visit. The	Yes	Ongoing

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	department also		
	approves religious		
	accommodation		
	requests (e.g.,		
	Ramadan)		
Considerations taken	All services are	Yes	Ongoing
to ensure equitable	offered and provided		
engagement	to our client		
	population		
Key community	The department	Yes	Ongoing
engagement contacts	continually		
established	establishes and		
	expands relationships		
	with different		
	agencies that provide		
	services to our youth		
	and/or adult clients		

<sup>\*</sup> The County's <u>Title VI of the Civil Rights Act Implementation Plan</u> includes a general overview of how the County of Monterey will comply with requirements pertaining to Title VI of the Civil Right Act of 1964. Learn about the County's Title VI Plan by following the link.