

EXHIBIT B

FULL TEXT BALLOT PROPOSITION
OF THE SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
BOND MEASURE ELECTION NOVEMBER 5, 2024

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The following is the full proposition presented to the voters of the South Monterey County Joint Union High School District.

HIGH SCHOOL ACADEMIC/ JOB TRAINING CLASSROOM IMPROVEMENT

MEASURE. To upgrade deteriorating academic/ vocational classrooms; replace outdated science/ technology/ computer labs; provide classrooms for future first responders; remove hazardous materials like asbestos, mold, lead paint; and construct, acquire, repair classrooms, facilities, sites, and equipment, shall South Monterey County Joint Union High School District's measure be adopted authorizing \$35,000,000 in bonds at legal rates, levying \$30 per \$100,000 assessed valuation, providing approximately \$2,600,000 annually while bonds are outstanding, supporting local schools, requiring citizen oversight/ audits?

PROJECT LIST

The Board of Trustees of the South Monterey County Joint Union High School District is committed to providing safe, secure, upgraded classrooms, science labs, career technical facilities and technology needed to support high quality instruction which will prepare students for college and in-demand jobs. To that end, the Board evaluated the District's urgent and critical technology and facility needs, including failing infrastructure, **job training facilities**, safety issues, class size reduction, basic repairs, computer and information technology in developing the types of projects to be funded by this measure as described below.

In approving this Project List, the Board of Trustees determines that the District **must**:

- (i) **PROVIDE hands-on education and training facilities to help prepare students for good paying JOBS after graduation; and**
- (ii) **IMPROVE student SAFETY; and**
- (iii) **RETAIN and attract great teachers; and**
- (iv) **ENSURE all schools are accessible for students with disabilities; and**
- (v) **PROVIDE classrooms to help students prepare for CAREERS IN TECHNOLOGY; and**
- (vi) **REMOVE asbestos, mold and lead paint from older schools; and**
- (iii) **UPGRADE SECURITY CAMERAS and emergency communication systems; and**
- (iv) **PROVIDE training programs for future first responders; and**
- (v) **PROVIDE classrooms to help students prepare for careers in agriculture and animal science.**

The Project List includes the following types of upgrades and improvements at schools, facilities and sites within the District:

**LOCAL VOCATIONAL TRAINING & SCHOOL IMPROVEMENT PROJECTS TO
RETAIN QUALITY TEACHERS AND IMPROVE EDUCATION**

Career Training and Upgrade Projects Funded By Money That Cannot Be Taken By The State

Goals and Purposes:

This measure will help our local high school expand and improve their innovative career technical and medical pathways programs. These programs promote hands-on learning and help train young people for important careers after high school, including agriculture, public safety, medical, computer science, engineering, and information systems.

Our schools don't have the up-to-date technology students need to succeed, with many science classrooms and labs built in the 1950s. This measure will upgrade classrooms, science labs, and computer labs, as well as improve electrical systems and wiring for computers and internet access, to ensure our students will have equal access to competitive twenty-first century learning.

- **Provide hands-on education and training facilities to help prepare students for good paying jobs after graduation.**
- **Provide classrooms to help student prepare for careers in technology.**
- **Provide training programs and classrooms for future first responders.**
- **Provide classrooms to help students prepare for careers in agriculture and animal science.**
- **Improve student safety.**
- **Upgrade security cameras.**
- **Upgrade emergency communication systems.**
- **Replace outdated and aging classrooms.**
- **Ensure all schools are accessible for students with disabilities.**
- **Remove hazardous materials like asbestos and lead paint from older school schools.**

In addition to the projects listed above, the repair and renovation of District's existing schools and facilities, including administrative offices, may include, but not be limited to, some or all of the following: add or renovate student and staff restrooms; repair and replace electrical, plumbing, heating, ventilation and air conditioning systems; upgrade of facilities for energy efficiencies; repair and replace worn-out and deteriorated roofs, windows, walls, floors, doors and drinking fountains; construct or renovate offices and facilities for professional development of teachers, more efficient administration and multi-purpose learning and collaboration spaces and libraries; install wiring and electrical systems to safely accommodate computers, technology and other electrical devices; upgrade or construct support facilities including administrative, physical education, including gyms, lockers, weight rooms, showers, music, art, visual and performing and fine arts classrooms or facilities, collaborative study spaces, science, computer labs/classrooms, auditoriums, libraries and buildings,

swing space, covered eating areas, shade structures, repair and replace fire alarms and sprinklers, emergency communications and security systems; improve facilities to satisfy ADA requirements; modify Greenfield HS campus to meet high school needs; resurface or replace asphalt, broken concrete and improve hard courts, turf and irrigation/drainage systems, all-weather synthetic outdoor tracks and fields, and campus landscaping; install or repair signage, marquees, fencing and solar panels; expand parking and drop-off areas; improve all site utilities; acquire land; construct new school buildings; upgrade or replace interior and exterior painting, floor covering (including carpets), portable classrooms and school facades; demolition; upgrade or construct central and finishing kitchens, food service, and school cafeterias; construct various forms of storage and support spaces and classrooms; replace outdated portable classrooms; improve outdoor learning environments and quads; repair, upgrade and install interior and exterior lighting and energy-efficient building systems; construct, acquire, build or improve playgrounds, play structures, athletic fields, tennis courts, gymnasiums, tracks and facilities to support student health, fitness and safety, lockers, and other facilities serving District students; replace outdated security fences and security systems (including access control systems), provide lunch shelters, upgrade music, art, performing arts and vocational education classrooms, multi-purpose rooms, learning, media, fitness and wellness centers; add or upgrade parking lots. In addition to the listed projects stated above, the Project List also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the Project List; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects.

The upgrading of technology infrastructure includes, but is not limited to, network rewiring, cabling, computers, mobile interface devices, data centers, switches, routers, modules, sound projection systems, public address systems, laser printers, digital white boards, document projectors, upgrade voice-over-IP, clock/telephone/ intercom systems, call manager and IT security, wireless technology systems, refresh classroom technology, acquire necessary software and miscellaneous IT and instructional equipment, data storage, phones, identity cards and the construction and installation of a data center in the cloud for the District enterprise systems, such as resource planning, websites, domain name systems, cloud applications and information security.

The budget for each project is an estimate and may be affected by factors beyond the District's control. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of portable classrooms and existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary on-site and off-site improvements, site preparation and restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation or drainage systems, traffic signals, sewer or utility lines, trees and landscaping, relocating fire access roads, road widening, and acquiring any necessary easements, licenses, permits or rights of way to the property. The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, legal fees and similar planning costs, connection fees, permit fees, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. Proceeds of the bonds may be used to pay or reimburse the District for

the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the types of projects and purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: THIS MEASURE REQUIRES A CLEAR SYSTEM OF ACCOUNTABILITY, INCLUDING A PROJECT LIST DETAILING HOW THE MONEY WILL BE USED, A CITIZEN'S OVERSIGHT COMMITTEE, INDEPENDENT AUDITS TO ENSURE MONEY IS SPENT PROPERLY AND PUBLIC DISCLOSURE OF HOW ALL MONEY IS SPENT.

IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF EDUCATION WILL APPOINT A CITIZENS' OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE.

NO ADMINISTRATOR SALARIES: PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND SCHOOL ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES.